TOWNLEY GRAMMAR SCHOOL | LEARNING JOURNEY

SOCIOLOGY

Continue to engage with a love of sociology by maintaining a ***'sociological imagination'***

Go on to university to study Sociology, or use the skills acquired for a wide range of other courses

End of course exams; 3 papers, 2 hours each

Synoptic revisiting of the course's major themes and debates.

Complete the specification's content, conduct unit audits to construct personalized revision plans

CRIME & DEVIANCE: Control, surveillance, prevention and punishment

THEORY & METHODS: The relationship between Sociology and social policy

SOCIAL POLICY

Synoptic revisiting of Theory & Methods; examining the implications of the full course on the project of conducting sociological research.

THEORY & METHODS: Debates about subjectivity, objectivity and value freedom

CRIME & DEVIANCE: Globalisation & crime - media and crime; green crime; state crimes

CRIME & DEVIANCE: The social distribution of crime and deviance

THEORY & METHODS: The relationship between theory and methods

CRIME & DEVIANCE: Crime, deviance, social order and social control

THEORY & METHODS: The nature of science and Sociology as a 'science'

BELIEFS IN SOCIETY: relationship between social groups and religiosity

BELIEFS IN SOCIETY: Science as a social construct / belief system

BELIEFS IN SOCIETY: religious organization and influence of religion on social change and social stability

BELIEFS IN SOCIETY: significance of religion and religiosity in the contemporary world

YEAR 13

FAMILIES & HOUSEHOLDS: Demographic trends in the United Kingdom

FAMILIES & HOUSEHOLDS: Gender roles, domestic labour and power relationships

FAMILIES & HOUSEHOLDS: nature of childhood & changing status of children

FAMILIES & HOUSEHOLDS: Changing patterns of family life

EDUCATION: significance of educational policies in the history of the UK

THEORY & METHODS: concept of modernity and post-modernity in sociological theory

FAMILIES & HOUSEHOLDS: Sociological perspective on role of the family in society

EDUCATION: Differential educational achievement of different social groups

EDUCATION: Relationships and processes within schools

THEORY & METHODS: Introduction to research Methodology & sociological Theory

THEORY & METHODS: Conducting research in education system context

EDUCATION: The role and functions of the education system

YEAR 12

Developing a **"Sociological Imagination"**

TOWNLEY GRAMMAR SCHOOL

From here it's possible

Townley Grammar School, Townley Road, Bexleyheath, Kent, DA6 7AB

Tel: 020 8304 8311 | **Email:** admin@townleygrammar.org.uk

Web: www.townleygrammar.org.uk

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