



What we believe and what we value

Enhancing students' future employability is a priority and every student has access to excellent, bespoke careers advice and guidance which inspires and informs all students of the range of pathways.	Delivering an inclusive careers provision with a focus on diversity and social mobility. No student is left behind and all have access to a range of opportunities.	Our provision encourages students to be aspirational and we break down barriers and stereotypes to improve access to a breadth of career pathways.	Our provision is relevant and bespoke for the communities we serve and we aim to work with a range of alumni and industry professionals to support this.	By engaging with other Careers provisions and professionals we enhance opportunities and develop research that benefits our students. The development and growth of our staff is also essential and opportunities and networks will ensure we create a great place to work and learn.
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Our Mission as a Trust

To ensure that research and development drives our careers curriculum to suit the changing 21 st Century job market and that quality assurance of this is robust and acted on.	To provide tailored advice to help students achieve their aims and reach their potential ensuring success with their post-16/18 transition.	To establish a Trust Careers team that work with a range of external agencies and platforms to enhance our careers provision and support student outcomes.	To make our presence well known in the communities we serve. Enhancing the range of opportunities for the students within our schools.	To build networks and sustainable partnerships with other career provisions and professionals, sharing best practice and expertise to enrich the experience of all our students and staff.
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Our strategy as a trust

In the classroom The Careers' Curriculum delivered within each school	Beyond the classroom Extra-Curricular, Trips, Visits, fairs, webinars, Careers' focused days	Across the Trust Developing a Trust team with Collective endeavour and a collaborative approach to serve our students	Within the community Outreach, Sharing	Beyond the community Partnerships, Representation, Communication
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Director of Post 16 and Careers				
SLT, AHTs in charge of Careers and Careers Teams				
Careers Teams, Tutors and Subject Staff				
In the classroom The Careers Curriculum of each school in the trust	Beyond the classroom Extra-Curricular, Trips, Visits, Electives, Enrichment	Across the Trust Collective, Collaboration, Odyssey 6	Within the community Outreach, Sharing	Beyond the community Partnerships, Representation, Communication
1.1 The Careers curriculum is accessible for all learners ensuring they are aware of all pathways at post-16 and post-18.	2.1 To plan and deliver at least one trust wide off timetable event focused solely on careers throughout each academic year	3.1 A spirit of collegiality where all Careers colleagues share their practice: informally, and more formally. Half-termly meetings for sixth form teams are encouraged and supported. Working towards establishing an Odyssey Trust Careers team that focuses on driving this area to support all Odyssey students	4.1 Careers Team attendance at Bexley Careers Meeting for the borough	5.1 All Sixth Form Leaders/teams across the trust are connected to relevant conferences and boards. Staff have access to regular CPD opportunities specialising in careers.
1.2 The PSHE/CWB programme is created for each year group to reflect age appropriate tasks and activities	2.2 To plan a trust wide careers fair for all Odyssey students to access	3.2 To work together to formulate a clear longer term strategic plan for preparing students for post-18 options including within that Oxbridge, Medics, UCAS, Apprenticeships to ensure it is inclusive for all Odyssey students	4.2 Within this meeting work on establishing an across borough careers event and to be flagship school for this initiative	5.2 Partnerships with Lean East is developed to ensure opportunities are enhanced for students
1.3 The PSHE/CWB programme is a blend of school created tutor led tasks and Unifrog activities so it is bespoke and further embeds the Unifrog platform	2.3 To plan a trust wide Post-18 focused event to help enhance students' knowledge about university options	3.3 To develop one common area for all students at KHS and TGS for posting careers information and opportunities.	4.3 Work on enhancing parental engagement with Careers education and post-16/18 opportunities for students	5.3 Work is undertaken to develop partnerships with schools in and outside the borough to share best practice and support careers related initiatives
1.4 Careers focus weeks/days are a regular part of school life and subject staff	2.4 To work with the DOAC to plan a careers in Arts event	3.4 To establish a system that manages all Odyssey Trust	4.4 A trust wide team of Careers student leaders is	5.4 Partnerships with Dulwich College are secured



are informed and engaged with these plans	to improve education about creative pathways	alumni to enhance future alumni opportunities for both schools	established to work on creating collaborative outreach opportunities.	with a particular focus on developing the trust's Oxbridge preparation
1.5 More generic soft skills including, but not limited to, critical thinking, debate and interview tasks, are included within the 21C curriculum to help prepare all students for future post-16/18 opportunities	2.5 To plan for a large scale careers trip to an external fair or showcase – Covid permitting	3.5 To embed Unifrog as our careers platform and promote engagement with this and utilise to its maximum potential to support student outcomes	4.5 There are professional growth opportunities for Careers Leaders and Teams to enhance their skill sets within this field.	5.5 The careers work of the trust is well-known, and shared at conferences, appropriate press and via social media channels where appropriate. Utilising newsletters and creating a careers website to enhance this.