



TOWNLEY GRAMMAR SCHOOL

From here it's possible



PROSPECTUS 2023

FOR YEAR 7 ADMISSIONS IN SEPTEMBER 2023



Welcome to Townley Grammar School

Welcome to Townley Grammar School, an academically selective and socially responsible girls' school with a co- educational Sixth Form.

Education should inspire students to value learning for its own sake: to take joy from the pursuit of ideas and the struggle to understand. Townley students learn in a stimulating environment where teachers understand how to challenge and where the range of extracurricular opportunities is vast and varied. We are an exceptional school- rated outstanding by Ofsted and highly commended by the DfE for our leading-edge character education provision.

We pride ourselves on the provision offered through the Arts and STEM, encouraging our students to cultivate their creativity and curiosity alongside their academic pursuits. Coupled with our focus on leadership and oracy, Townley

students are equipped to be exceptional leaders of our future.

It is our responsibility to draw out our students' talents, to extend their potential and to develop their personal qualities. Our school values resonate in everything we do; our vision is of leading a learning community fostering academic, emotional and physical confidence. We aim to cultivate resilience, courage and compassion; to enhance communication skills; to embrace creativity; and to promote a progressive and outward-looking mentality so that our students are well prepared to make a real difference in their community.

Alongside this, it is our duty, mission and responsibility to ensure our school community is cohesive, welcoming and one in which all students feel they belong. Equality, Diversity and Inclusion are pillars of our school.

Hard work and dedication are essential for success and so is the development of a work ethic. Success in education, as in sport, is the result of successive small failures followed by ever increasing challenges. Our students know that



everything worth achieving is outside their comfort zone. This learning challenge is what we term Scholastic Endeavour; our students are encouraged to engage in academic study at all levels. It is, in short, the capacity to be inspired to become the very best you can be.

Townley students learn ambition from the original meaning of the word - the Greek root ambit which means wingspan. Our girls are prepared to spread their wings, embracing opportunities and leading the world they enter. Outward-facing in all that we do, our focus on service, leadership and character education means that Townley students leave us fully prepared for the challenges of the 21st Century.

Our innovative and bespoke 21c curriculum is a commitment to developing Townley students into confident, knowledgeable and active change agents, ready to thrive in a forever changing world. Our mission with the 21c curriculum is to widen our students' knowledge of the world around them, encourage them to think critically about the status quo, to reach their own conclusions about the social systems and discourses they inhabit and provide a supportive environment for them to confidently express and exchange their ideas.

We fully comprehend change is occurring faster than any of us could have imagined and we are therefore preparing our students to navigate and shape the direction they choose rather than simply following established paths. We unashamedly put the wellbeing of our girls on an equal footing with their academic achievements and we are proud to develop intellectually curious, self-motivated and enthusiastic young women.

We run a comprehensive leadership programme for students, which sees them gain confidence, understand leadership styles and equips them to speak in public. Coupled with our focus on character education and 21c, we facilitate an enviable curriculum offer. Townley promotes intellectual mobility through empowering students to think independently and apply the knowledge they gain within the classroom to the wider world. Our innovative curriculum embeds global perspectives, whilst exciting links with partner schools across the world facilitate opportunities for a wide array of international trips. Our international connections originate from our endeavour to embrace diversity and difference; we are proud of our diverse community and strive to be a cohesive, harmonious, and actively anti-racist school - responsibility, equality and kindness are our guiding values.

Through our enlightened curricular and pioneering symposium model our students learn to challenge and question as well as to listen to alternative views. With such an education our girls have a duty to grow into young women who desire to improve the world for others; to be the change they wish to see.

Ultimately our *raison d'être* and purpose is to help our students know that:

From here it's possible

Nevita Pandya, Headteacher



Examination Results 2022

GCSE RESULTS
100%
Percentage of Pupils in Year 11 gaining 5+ GCSE Passes

7.11
Average GCSE points score

68%
Of the GCSE grades were at 9 to 7

A2 RESULTS
A*-A
Grades: 45%

A*-B
Grades: 74%

A*-C
Grades: 88%

95% Go to university

44% Go to Russell Group

79% Get first choice university

6.6% Gone on to study Medicine*
*Including Dentistry and Veterinary Medicine

School Aims

The school's aims are:

- To inspire and challenge our students through providing outstanding teaching, rich opportunities for learning, and encouragement and support for each individual.
- To create a school community that fosters academic, emotional and physical confidence and where students develop the courage to take risks and the wisdom to learn from their mistakes.
- To encourage in pupils a sense of dignity, integrity, responsibility and self esteem.
- To educate students to be mature, confident, articulate and caring individuals who grow into responsible citizens with a social conscience, able to lead others and act as change agents for a better society.
- To provide students with first class academic qualifications and help them to acquire the attitudes, knowledge and skills to succeed within the world in which they will live.
- To encourage all pupils to have an open mind, a desire to be challenged and a respect for learning, each other and our environment.
- To develop students who are reflective and resourceful with a passion for learning.
- To use the power of creativity and performance to support our students in their emotional development and creative potential.
- To provide an outstanding education based on excellent and imaginative lessons, combining academic rigour with modern technology and creative techniques.
- To balance good order and discipline with the motivational power of praise and celebration.

A Townley student aspires to the following qualities:

- The ability to inspire
- Compassion
- Confidence
- Courage
- Integrity
- Resilience
- Social conscience
- Spirit

The Curriculum

The school offers a broad, balanced and inspiring curriculum, which is designed to match the educational needs of the students with the requirements of the National Curriculum. Creativity and imagination are valued in all aspects of the curriculum.

The school was awarded Specialist Status for the Performing and Visual Arts in September 2004. This specialist status has enriched the arts education offered by the school and encouraged the development of creativity in our staff and students. We were awarded our second specialism in Mathematics and Computing in 2009.



Key Stage 3

All students follow a balanced curriculum including a 21c session and a Character and Wellbeing lesson. There are minor variations to the curriculum from year to year to ensure a fair balance between subjects over the Key Stages and to reflect any changes at National level.

Year 7: Most subjects are taught in tutor groups with some of the practical subjects being taught in smaller mixed groups. Students study French, German or Spanish as their Language option and also study Latin, Sustainable Leadership and History of Art as part of their Enrichment programme.

Year 8: In addition to the Modern Foreign Language studied in Year 7, students begin a second Modern Foreign Language, continue with Latin or study International Relations and Leadership.

Year 9: Students are now set for Mathematics across half a year group and they select their GCSE option subjects. The Year 9 curriculum fully prepares students for the start of Key Stage 4 through its enriching programme that develops key skills and knowledge.



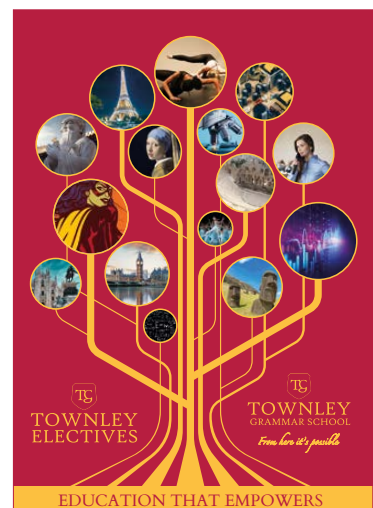
Key Stage 4

All students continue with 21c and CWB sessions alongside the standard curriculum. All students take English, Mathematics, Science, RS and PE as compulsory subjects. They must also continue with at least one of the Languages they have taken at Key Stage 3. Students then have a free choice of three option subjects (unless they have chosen to continue with both Languages, in which case they will have a choice of two).

Current option choices are Art, Classical Civilisation, Computer Science, Dance, Design Technology, Drama, Engineering, Geography, History, Latin, Music and Physical Education.

Key Stage 5

All students continue with 21c and CWB sessions alongside the standard curriculum. Currently, students in the Sixth Form take 3 or 4 A Levels through to the Upper Sixth. Students can participate in standard courses alongside the Extended Project Qualification and Elective programme to ensure a broad and balanced curriculum. A full list of subjects offered appears in the Sixth Form brochure, which is updated annually, and can also be found on the school website.



The Curriculum (continued)

Key Stage 3, 4, & 5

Bespoke Townley curriculum vision which fits within the Odyssey Curriculum designed specifically for Townley students.

NOVICE

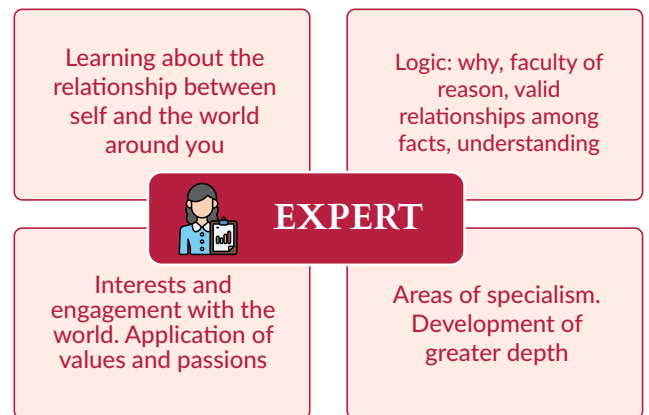
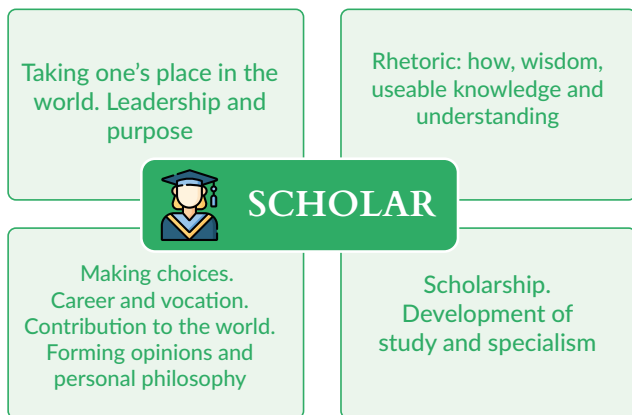
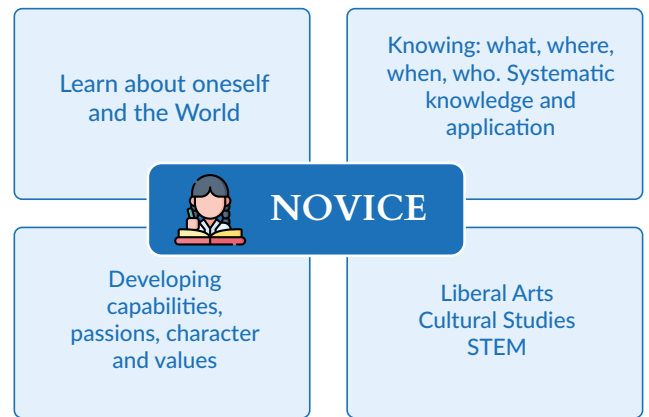
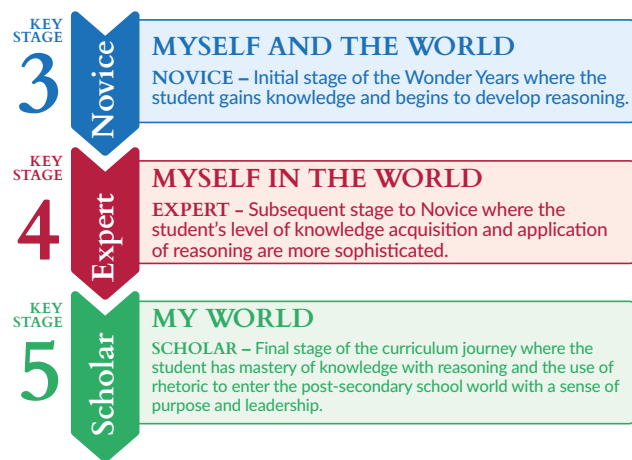
Initial stage of the Wonder Years where a student gains knowledge and begins to develop reasoning.

EXPERT

Traditionally KS4 level of knowledge acquisition and application of more sophisticated reasoning.

SCHOLAR

Final stage of the curriculum journey, student has mastery of knowledge with reasoning and the use of rhetoric to enter the post-secondary school world with a sense of purpose/leadership.



Townley Ambit

The Ancient Greek meaning of Ambit is 'wingspan'. It is our intention to widen the wingspan of our students and help them discover spheres of interest once unknown to them. To help them boldly discover a new world for themselves. Townley Ambit will provide students with a wide range of development opportunities which complement Townley 21c. The Ambit programme will take place on a Monday afternoon, providing students with a bespoke, expert and interest led compendium of experiences including (but not limited to) the creative and performing arts, languages such as Mandarin, Russian, and along with Igbo, coding, meditation and mindfulness, yoga and sport.



Ambit

Chromebooks



Learning happens at school and home, and everywhere in between



We are delighted to have a Chromebook scheme at Townley Grammar School, an exciting project destined to take our students' learning experience to a new level.

We believe using Chromebooks will enable our pupils to become well-informed, responsible digital citizens and lifelong learners. It is our vision that every student will have access to and own a Chromebook. Our students' daily lives are filled with technology and they are quick to embrace new developments. We want our students to feel at ease in this rapidly changing climate, and make sure they are ready for real world opportunities.

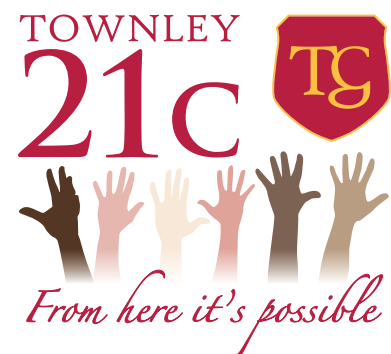
Once our students have access to their own devices, we firmly believe the new scheme will bring enormous educational benefits, and hope parents will get behind this ground-breaking initiative.

A balanced combination of school and home learning is crucial to the future success of young people, and technology opens the door to a new and engaging world that extends effective study way beyond the confines of the classroom. Chromebooks and Google Apps for Education will give our students ready access to information wherever they are, whenever they like. Chromebooks will supplement the existing learning strategies at Townley Grammar, letting pupils study safely, effectively and productively.

Townley 21c

Rationale

Our vision is of leading a learning community fostering academic, emotional and physical confidence. Creating inspirational learners who have the courage to take risks and the wisdom to learn from their mistakes. Everyone should have the opportunity to be extraordinary and through our bold and inspiring curriculum we enable our students to let their dreams power their futures. By fuelling the imagination of our students we light a fire that will burn bright throughout their lives. Townley 21c began with the introduction of International Relations within the Year 8 KS3 curriculum. This decision captured the essence of the knowledge rich curriculum alongside Townley's values and purpose. Alongside the introduction of International Relations, Townley Grammar School has developed the Year 7 Sustainable Leadership course. The leadership course is seen as a catalyst to further leadership endeavours provided through extracurricular opportunities and specific leadership objectives. The initial two reforms demonstrated very positive outcomes for students and further emboldened the school's vision.



Townley 21c (continued)

Townley 21c

21c is a facet of the curriculum seeking to give students opportunities to develop their creativity, critical thinking and oracy skills - whilst creating a space to share ideas, practice disciplined dialogue and build relationships founded on an appreciation of multiplicity of opinions. The aim is to empower students to imagine new possibilities rather than follow established paths and author future narratives rather than uncritically abide by the status quo. The vision is for our students to:

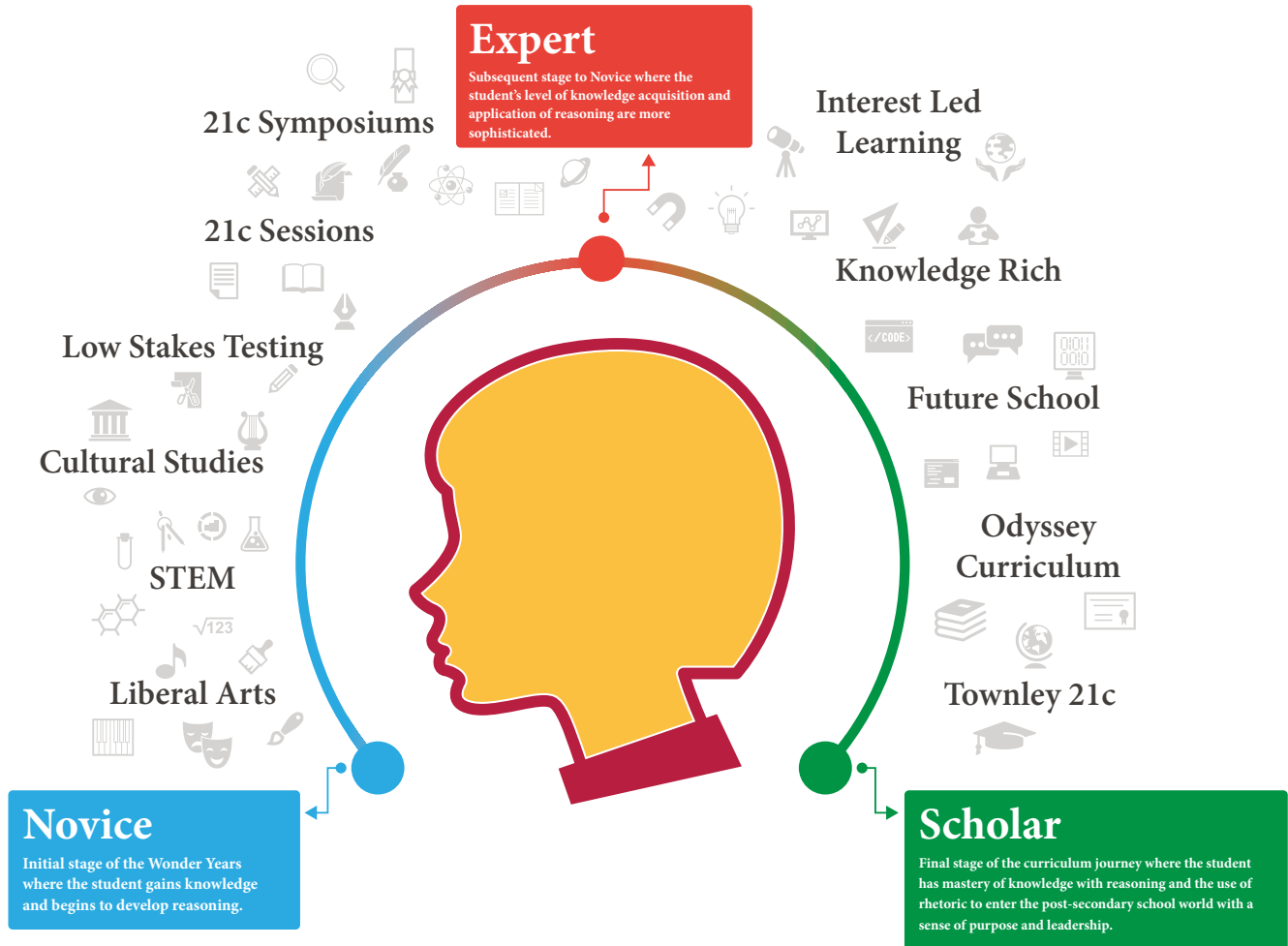
- Explore and question existing ideas
- Communicate clearly and creatively
- Engage with the 21st century's emergent opportunities

Townley 21c is geared towards enriching and expanding our students' minds to *"Strive to Seek to Find and not Yield"* in creating their own futures.

21c Sessions & Townley Symposiums

The 21c journey will provide students with an additional breadth of knowledge and holistic opportunities that further enrich their educational experience and provide a unique, bespoke experience for Townley students.

Students will be given the opportunity to showcase what they have discovered over the course of each 21c topic. The form and format of their response to the topic is not pre-determined, encouraging them to bring their passions and creativity to the formulation and presentation of their responses.



School Day

The school day begins at 8.30am and ends at 3.30pm (Tuesday - Friday & 8.30 - 2.35 on Mondays). During a school week twenty five hours are spent in lessons excluding Assembly, break and lunch.

Monday

8.30am - 8.45am:.....Registration
8.45am - 9.30am:.....Period 1
9.35am - 10.20am:.....Period 2
10.20am - 10.40am:.....Break
10.40am - 11.25am:.....Period 3
11.30am - 12.15pm:.....Period 4
12.15pm - 1.00pm:.....Lunch
1.00pm - 1.45pm:.....Period 5
1.50pm - 2.35pm:.....Period 6

Tuesday - Friday

8.30am - 9.05am: Registration/21c/CWB
9.05am - 9.55am: Period 1
10.00am - 10.50am: Period 2
10.50am - 11.10am:Break
11.10am - 12.00pm: Period 3
12.05pm - 12.55pm: Period 4
12.55pm - 1.45pm: Lunch
1.45pm - 2.35pm: Period 5
2.40pm - 3.30pm: Period 6



Behaviour & Culture

Relationships are central to exceptional behaviour for learning. We live in a school community and must respect each other's dignity, working together for a common purpose: to create a happy, safe, ambitious, and successful learning environment where we see and treat each other as an extension of ourselves.

Creating a framework in which the behaviours needed for that kind of community to flourish involves a strong focus on pre-emptive systems, rewards, and certainty of consequences. To support the development of behaviour and helping young people to overcome the challenges they find in meeting those standards to flourish we will provide a variety of forms of support.

All members of our school community should actively exhibit and promote through their behaviours the following key behaviour for learning Townley Traits: Ready to learn and take on the opportunities of the day, being respectful, and feeling safe. There are examples of other Townley traits and learning behaviours we can use to further reward our students

Our ethos and guiding purpose is to ensure all our students feel a strong

sense of belonging within our school community and develop the character to be the change they want to see in the world during and after their time at Townley. Both of these aims are two parts of the same helix and are key school priorities. Equality, Diversity and Inclusion are areas we are further enhancing through student leadership and student support. The Townley Equity Commission, led by senior students and created by students is the main student vehicle for change development. Alongside this, our new student hub is supported by Active Horizons, a local charity set up to support students in relation to race issues.

Character education is an enabler and spans across subject areas as well as the beyond classroom experiences of our students. Youth social action, charity work, debating, The House System are all areas where character is actively developed. In 2016, Townley was Highly Commended by the DfE for its character education programme and since then we have advised and partnered with a range of organisations whilst growing our own provision.





TOWNLEY
GRAMMAR SCHOOL

From here it's possible

TOWNLEY BEHAVIOUR EXPECTATIONS 2022-2023

We are ready to learn:

- We arrive on time.
- Fully equipped.
- Adopt the positive mindset to seize the opportunities of lessons and do not let anything get in the way of ours and other people's learning.

We are respectful:

- We listen to each other and if we disagree, we disagree with respect for the other person's position. We do not take to social media or messaging services to "deal" with an issue. This is a direct contravention of another person's human right to privacy.
- We care for all our community through our actions and choices.
- We care for our environment and our surroundings.

We are safe:

- We are never verbally or physically unkind to each other.
- We tell people and seek help when needed in order to resolve problems- we deal direct.
- We make sure we are in the right place at the right time, eg: Tutor time and lessons.

 Email: admin@townleygrammar.org.uk  Tel: 020 8304 8311  Twitter: @TownleyGrammar  Website: www.townleygrammar.org.uk

 Address: Townley Grammar School, Townley Rd, Bexleyheath DA6 7AB

Academic / Pastoral Support



There is a long tradition in British schools that all staff have a responsibility for the well-being and personal development of students as well as for teaching their own particular subject. Therefore, most subject teachers are also House Tutors. Learning Managers oversee students' progress and behaviour for learning and have a general overview of the whole year group. The Learning Manager works with a team of House Tutors who remain with the student throughout the academic year.

The students will have a new Tutor and Learning Manager for Year 8. Your daughter's House Tutor should be your first point of call for concerns or questions about their education.

The Sixth Form is split into Lower and Upper Sixth. There is a Learning Manager and a set of 11 Tutors with each year group. The student remains with the same Tutor throughout their time in the Sixth Form.

Each student is also assigned to one of seven Houses which are chosen from classical Greek goddesses. Each House represents specific positive qualities which we would like to foster in students at Townley, along with our own school values.


OUR VALUES

| | |
|---|--|
|  Ability to Inspire |  Integrity |
|  Compassion |  Resilience |
|  Confidence |  Social Conscience |
|  Courage |  Spirit |

Dot








The school has invested in Dot, our therapy dog. Dot is in most days of the school week and will give students, who are feeling stressed or anxious, additional support.





TOWNLEY
GRAMMAR SCHOOL

HOUSE SYSTEM

| | | | | | | |
|---|---|---|---|--|---|---|
|  |  |  |  |  |  |  |
| AMBITION | ENTERPRISE | COMPETITIVENESS | PERSEVERANCE | EXCELLENCE | INDUSTRY | CREATIVITY |
| COMPASSION | LOYALTY | CONFIDENCE | GENEROSITY | ELOQUENCE | CHARITY | FAIRNESS |
| PRIDE IN WORK | KNOWLEDGE | INDEPENDENCE | RESPONSIBILITY | SELF RESPECT | CONSIDERATION | ORIGINALITY |

Our Sixth Form

The Sixth Form offers a wide range of subjects and courses leading to unique programmes of study. Most students choose to pursue their studies at this level.

The majority of students take a combination of three or four subjects in the Sixth Form. Additionally, students can take the EPQ (Extended Research Project) which allows them to combine their A levels with an extension project to add an additional qualification to their portfolio. Townley Grammar wants to provide students with an education that allows them to go beyond the curriculum, providing a bespoke experience preparing them for their future. This is why we offer a varied programme of electives which we believe will deepen their knowledge and enhance their experience. Electives range from yoga to UKCAT and BMAT preparation.

The results have continued to rise enabling our students to pursue the higher education route of their choice.

Destinations 2021

A Level Leavers

Going to University/College:.....95%
Apprenticeships:3.3%
Gap Year:.....8%
Performing Arts:0.5%

Numbers studying:

Oxbridge:2.9%
Medicine:6.6%



Leadership

Townley prides itself in the many Leadership opportunities provided for our students. Whether in Year 7 or the Upper Sixth, there is always something our students can become involved in. From Years 7 to 11 students can become Form Captains, Sports Captains, Global Scholars, Mental Health Champions, STEM Leaders and many more.

All Year 7 students embark upon their own leadership journey through Townley Grammar School's Sustainable Leadership Course - designed in partnership with Future Foundations and Wellington College. One 50 minute session per week - culminating in the Residential Leadership trip in July.

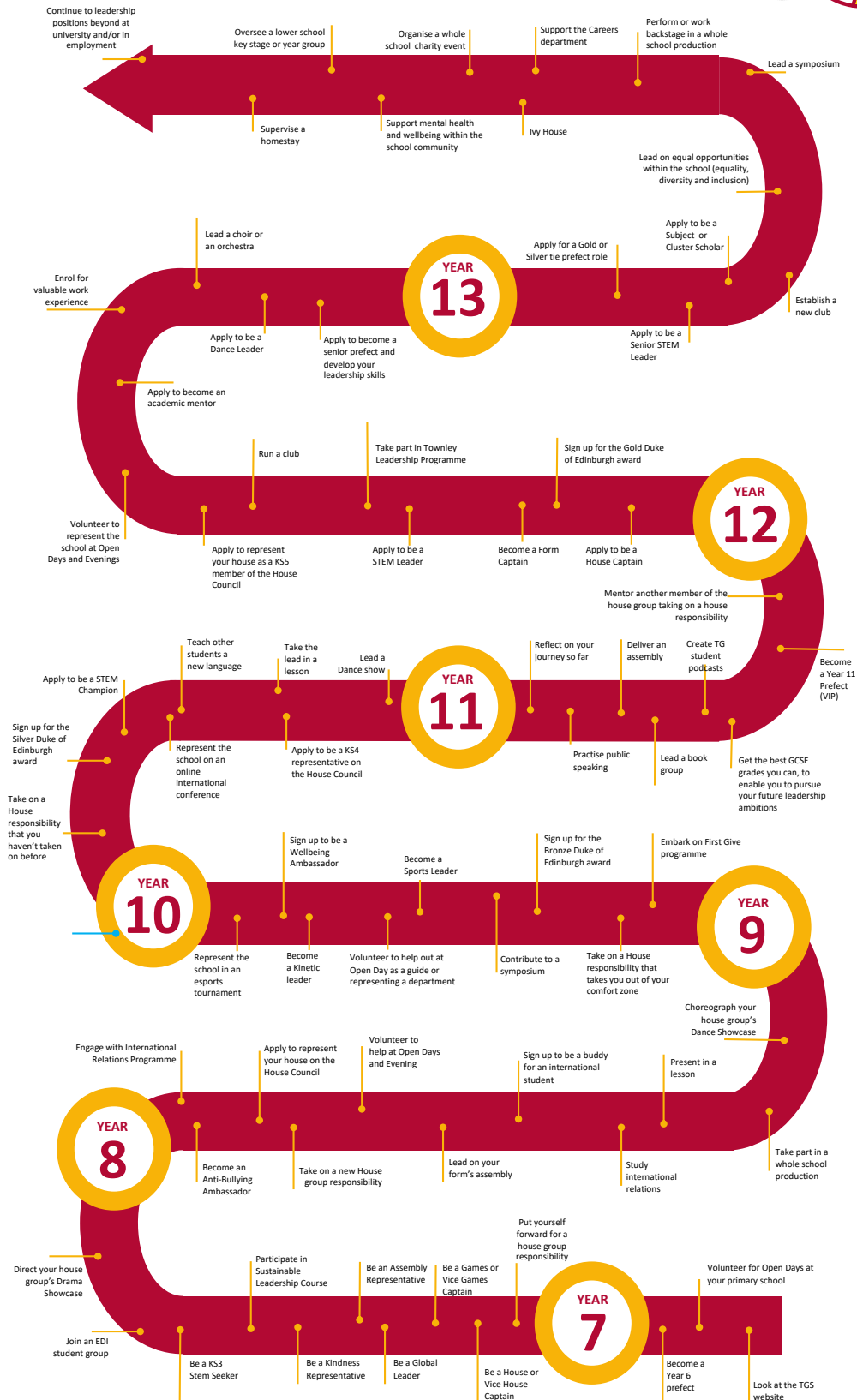
When students reach the Sixth Form they have the opportunity to become House Captains, Form Prefects, Subject Scholars, Cluster Scholars, Mental Health Champions, Mentors and Senior Prefects or Senior Officers. All these roles allow our students to develop their leadership skills and have a wider role in the school.

As well as Leadership roles students can also take part in our Townley Leadership Programme in the Lower Sixth. We also offer an opportunity to Sixth Form students to take part in initiatives across the Trust and become Odyssey Literacy Scholars and Odyssey Peers.

Learners know about and apply successfully to a range of prestigious opportunities.

Ofsted 2015

Leadership Journey





STEM

Science, Technology, Engineering and Mathematics (STEM) education plays a vital role in equipping young people with the knowledge and skills needed to participate in and contribute to society. STEM subjects have permeated every aspect of our lives; providing both opportunities and challenges. For young people, STEM opens doors to a rich diversity of opportunities, which can improve the quality of people’s everyday lives and find solutions to global challenges, such as sustainable economic development.

Recent research highlights the shortfall in the number of people, especially girls, choosing to study STEM subjects, as well as the need to double the supply of skilled workers in STEM-related industries in the next seven to ten years. An important aspect is the issue of gender and ethnicity imbalance in the supply.

Hence at Townley, we have a diverse and dynamic STEM enrichment program which aims to both enthuse and excite students about the vital role STEM plays in our everyday lives; as well as provide clear insights into the possible career routes open for them.

Each Year group at Townley has their own STEM Day; designed and developed to include a variety of experiences from practical workshops to panel discussions with industry professionals.

We also celebrate British Science Week every March.

Religious Education and Collective Worship

Students in Years 7, 8 & 9 have two lessons a week. All students study full course GCSE culminating at the end of Year 11 with certification and follow the WJEC syllabus. Daily Collective Worship is a statutory requirement and takes place in the context of an assembly.

Students may withdraw from both Religious Education and Collective Worship at their parents/carers' request. They are asked to put this request in writing to the Headteacher. Further details about Religious Education and Collective Worship can be obtained from the Headteacher.



Inclusion & Support

Special Educational Needs & Disabilities

Our commitment to Special Educational Needs and Disabilities:

Townley Grammar School is committed to providing a high-quality education for all students, including those identified as having special educational needs. We believe all students are entitled to a broad and balanced academic and social curriculum which challenges everyone to achieve their full potential. It is important to note that our support plans are implemented around the barrier to learning, not a diagnosis of need or disability. By adopting this approach, the school will support the students during the early stages of identifying the best approach to formally investigate educational needs. We are committed to working alongside parents/carers, outside agencies and, more importantly, the students to develop and implement support plans that reflect the voice of everyone involved.

Townley Grammar is further committed:

- To ensure that students with SEND engage in all school activities.
- Reduce barriers to progress by implementing the Local Authority's guidance for Quality First Teaching (Bexley Quality First Teaching and SEN Toolkit: <https://www.bexleylocaloffer.uk/Services/5419>).

- To use "best endeavours" to secure special educational provision for students, that is "additional to and different" from that provided already within the differentiated curriculum when there is a need.

The four broad areas of need listed below:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health
- Sensory/physical.

If you feel your child has an additional need, please contact our SENCo. The school welcomes the support and involvement of parents/carers in the process of identification of barriers to learning, and implementing a support plan that reflects a student-centered approach.



Attendance and Punctuality

The Attendance Officer/Pastoral team monitor students' attendance and punctuality, identifying individuals who may need strategies to improve their record in these areas. Parents/Carers will be contacted by the Attendance Officer to discuss reasons for absence and/or lateness, and if improvement fails to materialise, parents/carers will be invited into the school for a meeting with relevant staff.

The relationship between student attendance, student progress and level of attainment is well understood. As the absence rises, so does the impact on pupil performance and their ability to sustain educational improvement, motivation and a sense of worth. Parents/Carers have a responsibility to ensure their children attend school regularly and we have a duty to put in place appropriate mechanisms to support and impose regular attendance.

Attendance is monitored on a daily basis through the House and class registration system. Parents/Carers are contacted as soon as possible if a student is absent without explanation.

A student's attendance is expected not to fall below 95% and Townley works closely with the Education Welfare Service to ensure a resolution to persistent absence and address any concerns.

The Education Welfare Officer (EWO) visits the school on a fortnightly basis and if your daughter has difficulty in attending regularly she will visit you in your home. The EWO is available to give advice on school-related problems to parents/carers and can offer support where appropriate.

Students are expected to arrive at school on time and punctuality to school is monitored by the Pastoral team. If the student does arrive late in the morning they must go to Student Hub to sign in and collect a late slip. An email is sent home to inform parents of this late arrival. If lateness continues it is followed up with the student and Parent/Carers to ensure that appropriate support is offered.

Medical appointments should be made after school if at all possible but if unavoidable your daughter should bring her appointment card/letter to the Student Hub, or a phone call from a Parents/Carers to confirm before leaving. Any holidays taken during term time will count as unauthorised absences.

**ATTENDANCE RATE 2021/22
YEARS 7 - 11**

95.2%

**RATES OF AUTHORISED
ABSENCE**

4.3%

**RATES OF UNAUTHORISED
ABSENCE**

0.5%



Facilities

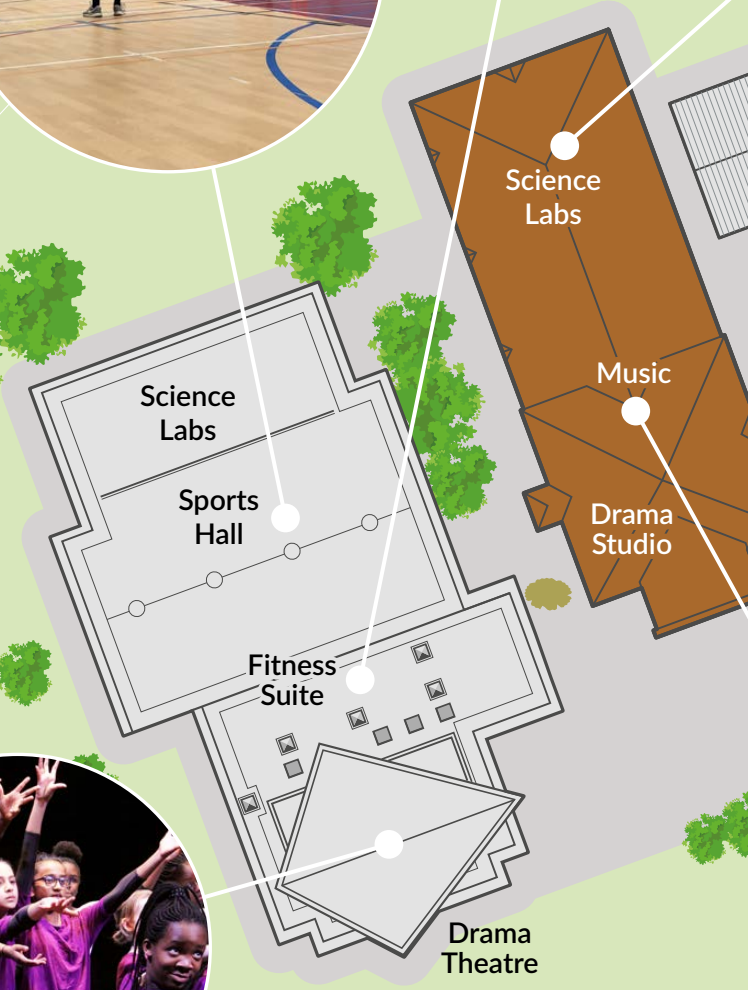
Constructed on a 17 acre site, the school's extensive grounds provide a pleasant environment as well as excellent sporting facilities and students benefit from up-to-date equipment in all areas of the curriculum.

The Music Technology Suite and the Recording Studio provide access to the latest technology while a modern professional theatre, photography facilities and dance studio give students the opportunity to explore and develop their creative potential. Additionally there are five Science laboratories, a fitness suite and a sports hall, complete with showers and changing rooms.

The Ada Lovelace Suite is made up of five spacious computing classrooms, a MacLab, a DT Design room and a conference room.

The computing facility illustrates the status of Computing at Townley. The facility allows our students to develop their passion for Computer Science and all things technology in an apt learning environment; as well as facilitating external events and training programmes.

The school's Dining Hall provides a variety of hot and cold food at breakfast, break, lunch-time and after school, as well as a Coffee Bar which serves freshly made sandwiches and snacks. The 'Piazza' and the 'Terrazza' provide a pleasant environment for students to eat lunch at the picnic tables or to meet friends. A snack shack called the Munchbox, provides sandwiches and drinks for those who do not wish to eat in the Dining Hall.



Tennis courts



Languages

English

Humanities

Maths

Library

Gym

6th Form Study Hall

Social Science

Art

MacLab

Design Technology

Dining Hall
BYTES

Computer Studies

Ada Lovelace Suite

Assembly Hall

6th Form Centre

Art



Sports Field



TOWNLEY GLOBAL

Life at Townley does not stop at the end of the school day. Students take part in a large variety of trips and visits.

Some of these trips are an important part of academic courses and occur during term time, but many are optional visits, sometimes during the school holidays. It is our belief that each trip provides a valuable experience that will help students develop essential skills including confidence, empathy, self-sufficiency and leadership. A typical term might include opportunities for students to participate in Duke of Edinburgh training, a visit to a European country to brush up on language skills, or a cultural exchange to Delhi, India.

In addition to the numerous opportunities for visits in the UK, an exciting and varied programme of trips takes our pupils across the globe to discover places of cultural, geographical and historical interest. During her time at Townley your daughter will have the opportunity to be involved in many of the following international experiences:

- Music trips
- German trips
- Spanish visit
- French exchange
- Indian exchange
- Chinese exchange
- Computing to Silicon Valley
- New York trip
- Argentina Exchange
- Science Exchange to Japan
- World Challenge (past visits have included Madagascar, Mongolia, Thailand and Costa Rica)

We believe in preparing students to be global citizens and coupled with our Global Learning Program we are confident that the opportunities your daughter will enjoy will contribute significantly to her educational experience.



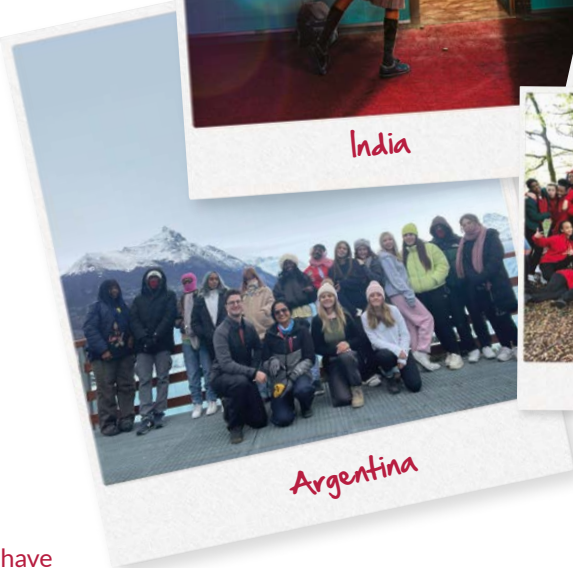
Silicon Valley, USA



India



Japan



Argentina



DoE Training



San Francisco

Admission to Townley Grammar School

Entry to the school at 11+

Townley Grammar School became an Academy on 1st January 2012 and is therefore the admissions authority for the school. Townley Grammar School is a former maintained grammar school designated as such under section 104 of the School Standards and Framework Act 1998 and the Education (Grammar School Designation) Order 1998. As such it is permitted to continue to select its intake by reference to ability. Applications for Year 7 admission will be co-ordinated by the London Borough of Bexley.

In September 2004 the school was recognised by the DFES as a Specialist School for the Performing and Visual Arts and in 2008 we were re-designated as a High Performing Specialist School. Our second specialism in Mathematics and Computing began in September 2009.

The published admissions limit for September 2022 was 224. 259 first preferences for the school were received by Bexley London Borough. The admission limit for September 2022 is 224.

If places remain available at Townley Grammar School after all students "deemed selective" by the London Borough of Bexley have been offered places, the Governors will adopt the principles and process of the London Borough of Bexley's reserve list. Places will be offered to students in descending order of the aggregate score achieved in the Bexley selection test.

Current school roll is 1587





Entry to the school in years 8 – 11

The current procedure for in-year transfer is as follows:

Enquiries should be made to the school's Admissions Co-ordinator (Mrs Bradshaw-Smith).

Students can be admitted to Townley Grammar after the start of Year 7 if vacancies arise because, for example, other children leave the school. If you would like to apply for a place at Townley Grammar School for your daughter, you should complete the Grammar Schools of Bexley's Secondary In-Year Application Form or Bexley's Secondary In-Year Application Form, available from the school website or Bexley Local Authority website. Guidance notes are available to download from the school's website and from Bexley's website. You will be notified of the test arrangements for entry. If your daughter is deemed selective but a place is not available you will be able to request that she is placed on the waiting list.

The in year admissions process from 2023/2024 is as follows:

The policy applies to admissions from January of Year 7 to the beginning of Year 10. The school does not normally offer places after the beginning of Year 10 or in Year 11 – other than to students who have moved into the area and cannot continue to attend their previous school.

Townley Grammar School will participate in the Fair Access Protocol in Bexley and where required to do so will offer a place through that process ahead of any other applicant on the school's waiting list.

On receipt of an application from a student who has moved into the area and cannot continue to attend her previous school, Townley Grammar School will arrange a selection test. In this way the school seeks to support these applicants

with information about their daughter's possible suitability for a grammar school place. Where parents/carers wish to apply as a result of a change of address, which means that their daughter can no longer attend her current school, applications will be accepted no more than 6 weeks in advance of the move. If a place can be offered, the school will need to see evidence that the move has completed before the place can be taken up.

On any occasion when tests are held, the school will invite all those who have applied for places to sit the tests. Applicants who achieve the required standard in the test will be ranked according to oversubscription criteria 1 (LAC), 2 (Children attracting Pupil Premium who achieve the selective score), 3 (sibling), 4 (staff daughter) and 6 (distance) as stated in the school's Admission Policy. In the event that two or more applicants live at equal distance from the school the student with the highest aggregate score in the selection test will be offered the place. In the event that two or more students living at an equal distance from the school have the same aggregate score, random allocation will be used.

Students will be tested only once during any school year. The names of those achieving the required standard will be added to an in-year waiting list – kept in rank order as set out above.

Waiting lists will automatically update at the end of each academic year unless a parent/carer requests their daughter's name to be withdrawn from the waiting list.

Enquiries should be made to the School Admissions Co-ordinator Mrs Bradshaw-Smith:

Email: admissions@townleygrammar.org.uk



TOWNLEY GRAMMAR SCHOOL

From here it's possible

TOWNLEY TRAITS

Students should endeavour to show these traits at all times



Responsibility

Being aware that alongside our rights we also should behave in a manner that is responsible and takes into account the needs of all our community



Listening

Actively giving someone the time to express their thoughts and listening to them respectfully



Respect

Treating people with dignity, respecting their person



Empathy

Putting yourself in other people's shoes and acting accordingly



Kindness

Treating and speaking to people how you wish to be treated.



Bravery

Not simply doing what may be easy or popular, taking your own decisions and being accountable to yourself as well as others



Perseverance

Not giving up and keeping focused on our goals



Honesty

Acting with integrity and doing the right thing when no one is looking.
Being honest with yourself and others



TOWNLEY
GRAMMAR SCHOOL

From here it's possible

PROSPECTUS
2023



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