

September 2022

Dear Parents/Carers,

We are very proud to announce that Townley Grammar School has been selected as a Pearson 'Lit in Colour Pioneer' school which we feel is reflective of our inclusive curriculum and the shared ethos of the English Department. It is our aim to study and discuss texts where every student can see themselves reflected in the literature we teach.

As a result of this, there may be texts on our curriculum which students find provoking and sometimes shocking — many of these texts are recommended by exam boards and some contain language we would not see or hear in everyday life. We would like to take this opportunity to reassure parents and carers that when we come across any type of challenging language, we approach it with sensitivity and nuance. We do not advocate the use of offensive language of any kind in the classroom and it is our department policy not to speak these words aloud, but on occasion we will be asked to critique a writer's choice of vocabulary. We will always teach our students how to approach this in a mature and sophisticated way and which is in line with the school's policy on Equality, Diversity and Inclusion.

The texts we have chosen are selected purposefully, with the intention of celebrating difference and critiquing stereotypes. We have thought carefully about how our curriculum is sequenced with a love of literature rooted firmly at its midst. Your young person will learn how to develop their own critical voice and style and read widely through different cultures and time periods.

For context, I have included our English Department Mission Statement along with our programmes of study. If you do have anything you would like to discuss, please do not hesitate to contact me. We believe strongly in listening to our students, parents and carers and view our curriculum as always evolving.

We sincerely hope that your son or daughter enjoys the new changes that are ahead of them in English Literature; we are certainly looking forward to teaching them.

If you have any questions concerning the above or would like to discuss our vision, please do contact myself, Mrs H Ronan (Curriculum Lead for English and Film) at hronan@townleygrammar.org.uk or on 0208 304 8311 and I would be more than happy to hear from you.

Yours faithfully,

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Mrs H Ronan Curriculum Lead for English and Film









Programmes of Study:

KS3	Year 7 English	Year 8 English		Year 9 English	
	Storytelling:	Prose:		Play:	
A	Origins and Fairytales	Animal Farm <i>or</i>		An Inspector Calls	
Autumn		A Monster Calls		A Taste of Honey	
	Poetry:				
	Poetry and Culture	Poetry:		Poetry:	
		Conflict poetry		Protest poetry	
	Play/Prose:	Shakespeare:		Shakespeare:	
	Frankenstein	Romeo and Juliet <i>or</i>		The Tempest <i>or</i>	
Consider a	Empress and Aniya	A Midsummer Night's		Much Ado About Nothing	
Spring		Dream <i>or</i>			
	Non-fiction:	Twelfth Night		Film and Media:	
	Advertising			The Teenage Experience	
	Creative writing:		ting:		
		Voices for Change			
Summer	Shakespeare:	Short Stori	es:	Prose:	
Summer					
	Anthology	gy Diverse shorts		Children of Blood and Bone	
		Sound of Thu	ınder		
KS4	Year 10 English Language (AQA) and		Year 11 English Language (AQA) and		
	Literature (Edexcel)		Literature (AQA)		
Autumn	Main: Modern prose text		Main: Shakespeare		
	Identity unit Creative writing		Dootry onthology		
Contine	Identity unit – Creative writing Modern prose text/19 th Century text		Poetry anthology		
Spring:	Modern prose text/19 "Century text		Shakespeare		
	Section A Lang 1 and 2		Poetry anthology		
	19 th Century text		Formal examinations		
Summer	13 Century text			1 offilal examinations	
	Spoken Language endorsement				
KS5	Year 12 English Literature (Edexcel)		Year 13 English Literature (Edexcel)		
Autumn	Drama: Othello		Prose: Mrs Dalloway		
	Drama: A Streetcar N	ama: A Streetcar Named Desire		Poetry: Keats	
	Year 12 mock exams		Prose: Wuthering Heights		
Spring	Poetry: Contemporary Coursework: Studied text plus student text choice.				
			Poetry: Keats		
Summer	Poetry: Contemporary		Formal examinations		
	Coursework: Studied text plus student text				
	choice.				







