



# Descriptors for effort, behaviour and independent study

Area	1	2	3	4	5	6
<b>Effort</b>	<p><b>Exceptional effort which is above Townley expectations</b></p> <p>The student approaches all aspects of study related to this subject with absolute and consistent determination, enthusiasm and focus.</p> <p>The commitment to the subject is recognised by the student's subject teacher(s) and is also shown in the frequent and valuable contribution in lessons. The student shows a level of effort and determination which is considered to be exceptional and is thus having a significant impact on the students' attainment.</p>	<p><b>Above Townley expectations</b></p> <p>The student approaches all aspects of study related to this subject with determination, enthusiasm and focus.</p> <p>The commitment to the subject is recognised by the student's subject teacher(s) and is also shown in the frequent and valuable contribution in lessons.</p>	<p><b>Meets Townley expectations</b></p> <p>The student has a positive attitude towards studies in this subject. Demonstrates an eagerness to succeed. They are prepared to play a positive role in lessons, including making valuable contributions in lessons.</p>	<p><b>The expectations are not always met.</b></p> <p>The student needs to show a more positive contribution to lessons and greater effort in order to achieve their full potential in this subject</p>	<p><b>There is clear evidence that on a regular basis the student does not meet Townley expectations</b></p> <p>The student needs to review their level of effort and commitment. They sometimes show a less positive attitude to learning and should aim to show greater commitment and determination. This would include a positive contribution in lessons. There is evidence that on occasions the reduced level of effort compared to expectation is impacting on the student's outcome and progress.</p>	<p><b>There is evidence that on a consistent basis the student does not meet Townley expectations and needs to take action.</b></p> <p>The student consistently demonstrates a less positive attitude to learning and should aim to show greater commitment and determination. This would include a positive contribution in lessons. There is clear and consistent evidence that the reduced level of effort compared to expectation is impacting on the student's outcome and progress.</p>



# Descriptors for effort, behaviour and independent study

Area	1	2	3	4	5	6
<b>Behaviour</b>	<p><b>Exceptional behaviour is demonstrated.</b></p> <p>The student consistently exemplifies our Townley learning expectations and always role models our Townley Traits through their actions.</p>	<p><b>Above Townley expectations.</b></p> <p>The student often exemplifies our Townley learning expectations and regularly role models our Townley Traits through their actions.</p>	<p><b>Meets Townley expectations</b></p> <p>The student is well behaved and attentive. Respects the views of others and follows instruction. They contribute to the positive learning atmosphere in the classroom and behave in line with our school's Townley Traits.</p>	<p><b>Does not always meet Townley expectations and therefore review needs to take place.</b></p> <p>The student can, on occasions, be inattentive and even disruptive in lessons. This therefore can impact on their own learning and also that of others.</p>	<p><b>Often fails to meet Townley expectations and needs to take action.</b></p> <p>The student often can be inattentive and even disruptive in lessons. This therefore impacts on their own learning and also that of others.</p>	<p><b>Consistently fails to meet Townley expectations and needs to take action.</b></p> <p>The student frequently can be inattentive and even disruptive in lessons. This regularly therefore impacts on their own learning and also that of others.</p>
<b>Independent study</b>	<p><b>This is exceptional.</b></p> <p>The student is working well above Townley expectations. They are ways well equipped for lessons and organised. All deadlines are met. They show engagement with study outside of the lesson and regularly exceed expectations by conducting their own additional independent study and research in this subject which they are then prepared to discuss with others.</p>	<p><b>Above Townley expectations</b></p> <p>They are nearly always well equipped for lessons and organised. The vast majority of deadlines are met. They show engagement with study outside of the lesson and often exceed expectations by conducting their own additional independent study and research in this subject.</p>	<p><b>In general meets Townley expectations</b></p> <p>They are usually well equipped for lessons and submit the majority of work by the deadline. They are generally very organised and show a fair amount of engagement with further study outside of lessons.</p>	<p><b>Does not always meet Townley expectations</b></p> <p>The student needs to review their independent study skills. The students frequently comes to lessons unprepared in terms of resources and/or equipment. Homework has been late or not handed in late on a number of occasions.</p>	<p><b>Often does not meet Townley expectations and needs to take action</b></p> <p>The student regularly comes to the lesson unprepared in terms of resources and/or equipment. Homework is regularly late or not handed in. There is evidence that this is impacting on the student's outcome and progress.</p>	<p><b>Does not meet Townley expectations and needs to take action.</b></p> <p>The student consistently comes to the lesson unprepared in terms of resources and/or equipment. Homework is consistently regularly late or not handed in. There is evidence that this is impacting on the student's outcome and progress and thus immediate action is required.</p>

## THE TOWNLEY TRAITS

When students exhibit any of these behaviours we should reward and encourage them:



### Responsibility

Being aware that alongside our rights we also should behave in a manner that is responsible and takes into account the needs of all our community



### Respect

Treating people with dignity, respecting their person



### Kindness

Treating and speaking to people how you wish to be treated.



### Perseverance

Not giving up and keeping focused on our goals



### Listening

Actively giving someone the time to express their thoughts and listening to them respectfully



### Empathy

Putting yourself in other people's shoes and acting accordingly



### Bravery

Not simply doing what may be easy or popular, taking your own decisions and being accountable to yourself as well as others



### Honesty

Acting with integrity and doing the right thing when no one is looking. Being honest with yourself and others